FAS-SEAS Senate Meeting February 15, 2024 Dow Hall 100, 370 Temple Street, and on Zoom 3:30 PM – 4 PM: Closed Session Senators only 4:00 PM – 5:30 PM – Open Session

AGENDA

Closed Session Agenda 3:30 PM - 4:00 PM

- 1. Approve minutes for Jan 18 meeting.
- 2. Update on childcare letter (collaboration with Women Faculty Forum and the Committee on the Status of Women in Medicine).
- 3. Update on teaching evaluations from last fall.
- 4. Meeting with Yale Corporation Faculty Liaison Trustees on April 19.
- 5. Updates on departmental outreach and Senate candidate recruitment.
- 6. Any other business.

Open Session Agenda 4:00 PM - 5:30 PM

- Open Science and Open Scholarship at Yale (4:00-5:00): Barbara Rockenbach, the Stephen F. Gates '68 University Librarian at Yale University, and librarians Daniel Dollar, Lindsay Barnett, Sandra Enimil, and Lauren Di Monte, will discuss the rapid evolution of academic publishing to an Open Access model, with its advantages and limitations/costs for faculty and for research more broadly. (See below for more details and references about this critical issue.)
- Yale College Council Priorities (5:00-5:30): Julian Suh-Toma, YCC President, and Maya Fonkeu, YCC Vice-President, will discuss activities and priorities of the undergraduate governing body, particularly those most relevant to faculty-student interactions.

Addendum: Details about Open Science and Open Scholarship at Yale *(kindly provided by Barbara Rockenbach)*

Definitions:

Open scholarship – "An expansive term (sometimes called 'open science' or 'open research') meant to encompass the rapid and widespread sharing of a range of scholarly activities and outputs, across disciplines. Promotes inclusivity, transparent and trustworthy research, innovation and collaboration." - HELIOS Open

Open Access – Part of the broader open scholarship movement, open access (OA) refers to the free, immediate, online availability of research outputs coupled with the rights to use these outputs fully.

APC offsetting agreements – Also referred to as open access, transformative, and read & publish agreements, are intended to reduce the cost burden of open access publishing by shifting article processing charges (APCs) off of authors and onto the institutions. In this model, libraries pay not only subscription costs to provide read access to Yale users, but publish costs to allow affiliated authors to publish open access at no or reduced cost to the author. Please visit this page for a list of APC offsetting agreements we currently support and our values statement for entering into such agreements: https://guides.library.yale.edu/openaccess

Questions

- 1. Sometimes we must choose between buying access to research articles through database subscriptions and paying to make your research open from the start. From the faculty perspective, what's the better investment?
- 2. While print and e-books both have advantages, we have witnessed a steady shift in preferences for electronic over print, which dramatically accelerated during COVID. We avoid proactively purchasing the same titles in print and electronic formats to use finite acquisition funds more efficiently. In this context, what is your advice as the library juggles the competing user demands for print and online access?
- 3. Academic publishing has been largely commercialized and consolidated to a few large commercial publishers (SpringerNature, Elsevier, etc.). What, if any, concerns does this raise for you? Has this affected your decision-making when choosing where to publish?

Additional Questions:

- Do you or your colleagues publish open access or deposit preprints of your articles in open access repositories?
- Many peer institutions have author's rights policies, Yale does not. Would such a policy be of interest to Yale faculty?
- Do you know your rights as the author/original copyright holder of your scholarship? Are you exerting these rights when negotiating contracts with publishers?
- Our researchers are working on topics with collaborators and co-authors all around the world. Have you encountered an issue where co-authors or collaborators are not able to access research?
- Are you aware of federal mandates that might impact publishing and access to scholarship (ex. Nelson Memo)? Are you hearing about compliance with federal mandates from colleagues or from elsewhere on campus? Please see the recent Yale Daily News article about the Nelson Memo:

https://yaledailynews.com/blog/2024/01/30/white-house-memo-pushes-yale-researchtoward-public-accessibility/